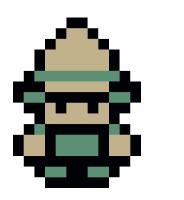
From seeing to seeking: belief-based exploration in gamified environments

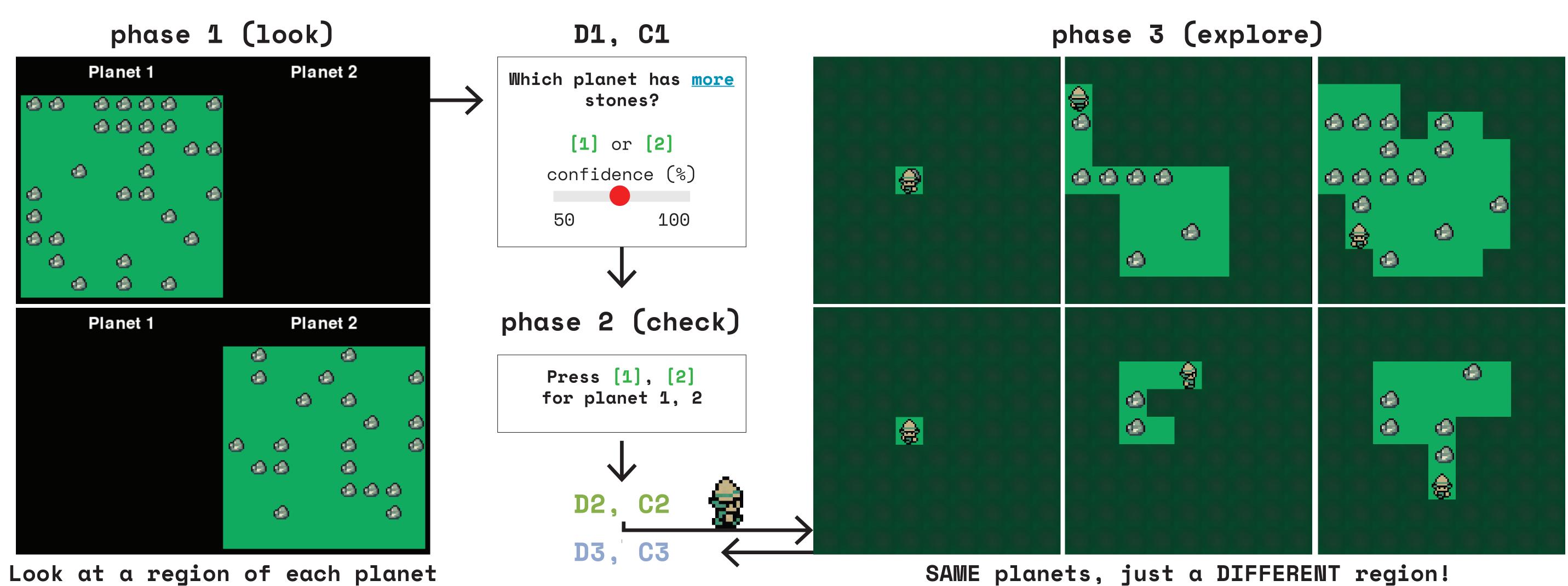


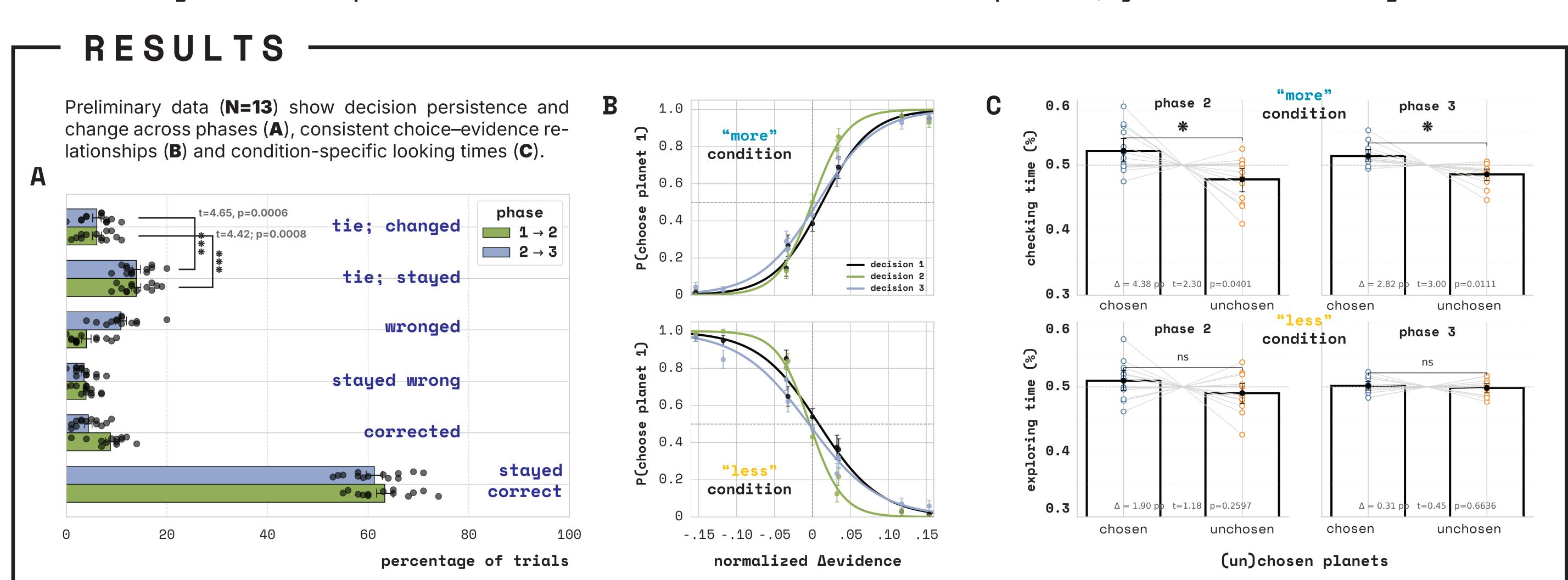


Thirza Dado, Floris de Lange, Eva Berlot

Donders Institute for Brain, Cognition and Behaviour, Radboud University, Nijmegen, Netherlands

METHODS INTRODUCTION —— • The brain doesn't passively perceive the world as it is — it ac-**Task:** figure out which of two planets has more (or less) stones. tively predicts it, based on initially formed beliefs [1-3] A trial: \bullet + \bullet \rightarrow \bullet Phase 1: Look — quick, initial impression of planets 1 and 2 • Phase 2: Check — re-view the same visual info as phase 1 (familiar evidence) Ideally, conflicting evidence should trigger belief updating • Phase 3: Explore — reveal new information about planets 1 and 2 (*novel* evidence) • In practice, we often show confirmation bias, favoring bephase 2 phase 1 phase 3 lief-consistent information [4-6] • This bias is observed during free resampling of familiar images [7] and strengthens with confidence [8] 4 - 30 s • But how does it extend to novel situations in a more ecologi-**C2** cally-valid setting (while maintaining experimental control)? Here, we ask: "Did I see that right?" If I'm right, what else should I see?" How do beliefs and confidence shape how we sample fa-5 levels: 30 vs. [22, 28, 30, 32, 38] stones miliar vs. novel evidence in partially-observable gamified Total trials: 100 (4 blocks × 25 trials) environments? **25 25** Blocks alternate task between **more**/less:





OUTLOOK

- Preliminary data: initial beliefs shape information sampling, even when collecting new evidence (phase 3), so they are self-reinforcing
- Gamified setting to capture and nudge belief-driven exploration
- "Tie; stayed" may reflect confirmation bias, whereas corrections and wronging indicate evidence-driven change
- In this sample, confirmatory sampling occurred only in the "more" condition, suggesting belief content modulates exploration
- Next: assess the role of confidence in shaping sampling behaviour
- Next: adapt the gamified paradigm for artificial agents

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